

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 8, 2021**

**ITEM: ESTABLISHMENT OF BOARD-APPOINTED COMMITTEE:  
STUDENT ACHIEVEMENT COMMITTEE**

**PREPARED BY: DR. FRANK WELLS, SUPERINTENDENT OF SCHOOLS**

**TYPE OF ITEM: REVIEW AND ACTION**

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**PURPOSE:** The purpose of this item is for the Governing Board to approve the establishment of a Board-appointed Student Achievement Committee.

**BACKGROUND INFORMATION:**

At the August 11, 2021, Board of Education meeting, Superintendent Wells announced the formation of a Superintendent's Student Achievement Task Force. The task force was composed of parents, students, Board trustees, site and district staff and met during the months of December, January, February and March.

At the March 9, 2021, Board of Education meeting, the Superintendent's Student Achievement Task Force presented its preliminary recommendations. The recommendations were as follows:

1. Transition from a Superintendent's Student Achievement Task Force to a Board-appointed Student Achievement Committee that meets regularly to address ongoing issues and challenges related to student achievement.
2. Implement Universal Design for Learning/ Multi-Tiered Systems of Support/ Culturally Responsive Teaching and monitor the effectiveness of these practices consistently.
3. Involve students in leadership and peer opportunities and provide more accessibility to advocacy at an earlier age under the direction of a Student Advocacy Board at both Albany Middle School and Albany High School.
4. Adopt and implement a district-wide Equity Policy.

The purpose of the Student Achievement Committee is to:

- serve as the advisory body for the District's Local Control and Accountability Plan development process.
- review student achievement metrics and recommend strategies to close equity and opportunity gaps.
- review social emotional/mental health metrics and recommend strategies to close equity and opportunity gaps.

Identified gaps in student achievement in AUSD include the following:

- In 2018-2019, 79% of all students met or exceeded standards on the English language arts Smarter Balanced Summative Assessment. When results are disaggregated by student demographic group, 42% of African-American students; 67% of Hispanic/LatinX students; and 35% of students receiving special education services met or exceeded standards.
- In 2018-2019, 72% of all students met or exceeded standards on the Mathematics Smarter Balanced Summative Assessment. When results are disaggregated by student demographic group, 42% of African-American students; 55% of Hispanic/LatinX students; and 32% of students receiving special education services met or exceeded standards.
- Additionally, when reviewing 2018-2019 California School Dashboard results:
  - 62.6% of all students were identified as college/career ready compared to 46% of economically disadvantaged students; 29.4% of English learners; 47.2% of Hispanic/LatinX students; 35.7% of African-American students; and 14.3% of students with disabilities.
  - 5.4% of all students were identified as chronically absent compared to 9.2% of African-American students; 10% of economically disadvantaged students; 6.1% of English learners; 6.5% of Filipino students; 8.1% of students with disabilities; 6.4% of Hispanic/LatinX students; and 6.9% of students identified as two or more races.
  - The graduation rate for all students was 94.7% compared to 88.2% for English learners; 92.5% for Hispanic/LatinX students; 93.1% for white students; and 79.3% for students with disabilities.
  - The District's suspension rate was 1.9% compared to 6.1% for African-American students; 3.6% for students identified as economically disadvantaged; 6.6% for students with disabilities; 2.5% for Hispanic/LatinX students; 2% for students identified as two or more races; 1.8% for white students; and 11.8% for students identified as homeless.

Metrics the Committee will review include (but are not limited to):

- California School Dashboard
- California Assessment of Student Performance and Progress (English language arts, mathematics and science)
- Local Assessments (i.e., Fastbridge)
- Failing Grades in English/Mathematics (grades 6-12)
- Secondary Mathematics Course Enrollment (grades 6-12)
- Advanced Placement Enrollment (grades 11-12)
- Reading/Mathematics Intervention
- Reading/Mathematics Tutoring
- School Accountability Report Cards
- Albany Coming Together (ACT) Recommendations

The Student Achievement Committee (SAC) will be composed of the following members:

1. Seven (7) Albany Teachers' Association Representatives:
  - a. Elementary (2)
  - b. Secondary (2)
  - c. English Learners (1)
  - d. Intervention (1)
  - e. Special Education (1)
2. Seven (7) to Ten (10) Parents:
  - a. Parents representing the following community groups are encouraged to apply:
    - i. Albany's Pride
    - ii. Asian/Pacific Islander Parent Engagement Group
    - iii. Albany Disability Squad
    - iv. Black Parent Advisory Group
    - v. District English Learner Advisory Committee
    - vi. Familias Latinas de Albany
    - vii. Jewish Parent Engagement Group
  - b. Parents not representing the above community groups are also encouraged to apply.
3. One (1) California School Employees Association (CSEA) Representative
4. One (1) Service Employees' International Union (SEIU) Representative
5. Two (2) Site Administrators:
  - a. Elementary (1)
  - b. Secondary (1)
6. Two (2) High School Students
7. Two (2) AUSD Board Trustees
8. Superintendent of Schools
9. Assistant Superintendent Educational Services
10. Executive Director Student Services

Members will serve for a two-year term and meetings will be held monthly (exact meeting dates in September 2021-June 2022 to be determined). Student Achievement Task Force members are encouraged to apply.

#### **DETAILS:**

The attached Maddy Act notice outlining the purpose, committee composition, membership terms and application process, will be published on the District's website from June 9 to June 22, 2021.

#### **STRATEGIC GOALS ADDRESSED:**



**Objective #3:** Communicate and Lead Together.

**Goal:** All stakeholders will collaborate and communicate about decisions that guide the sites and district.

**RECOMMENDATION: REVIEW AND DISCUSS THE ESTABLISHMENT OF A  
BOARD-APPOINTED STUDENT ACHIEVEMENT COMMITTEE.**